

ACADAMIC PLAN FOR CLASS XII FOR 2025-26

Month/ Work	Content	Learning Outcome	Mode of Assessment	Home work /Assign	Teaching Pedagogy	Interdisciplin ary Aspect / SDG	21st Century skills
18th Marh To 31st March (11)	Unit 1: Circular flow of income (two sector model), Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation	Students will able to understand the basic concepts of the national income.	Oral assessment	PPT	Constructiv ist Method	Fiscal economics	Collabora tion
3th April To 15th April (10)	Unit 1: (Contd.): Aggregates related to National Income: Such as GDPmp, NDPfc, NNPfc,GNPmp etc, Real and Nominal GDP, GDP Deflator, GDP and Welfare	Understand various aggregates of national income and GDP as an indicator of welfare	Oral assessment	Numeric al Question s	Inductive	Commerce and Public dealing	Critical Thinking
16th April To 30th April (12)	Unit 1: (Contd.): Methods of calculating National Income - Value Added or Product method, Income Method & Expenditure method, their steps and precautoins	Various methods of measuring the national income .	Practice test of numericals	Assignm ent	Inquiry Based Learning	Commerce and Maths	Problem Solving
1st May to 15th May (11)	Unit 2: Money – its meaning and its functions, Supply of money : Currency held by the public and net demand deposit held by commercial banks, Money creation by the commercial banking system	Functions of Money & Banks & role of RBI in controlling Money supply .	Summative Assessment	Assignm ent	Collaborati ve Learning	Commerce, Pol sci and Maths	Infformati on Literacy
16th May to 55th May (8)	Contd -- Unit-2 Central banking and its functions (Bank of issue, Govt bank, banker's bank, control of credit through Bank rate , CRR,SLR,Repo rate & Reverse repo rate, Open market operation, Margin	Monetary policy & fiscal measures adopted by RBI to control credit	Summative Assessment	Assignm ent	Collaborati ve Learning	Commerce and Public dealing	Critical Thinking
16th May to 30th June.	SUMMER VACATION (PROJECT WORK FOR 2025-26)		Project Work				

1st July to 15th July (12)	Unit -3: Determination of Income and Employment: Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism	Understand the concept of AD and AS, propensity to consume and propensity to save (average and marginal)	Norm-referenced assessment	Numerical Questions	Reflective	Commerce and Public dealing	Critical Thinking
16th July to 31st July (14)	Unit -3 (Counti..: Meaning of full employment and involuntary unemployment Problems of excess demand and deficient demand; measures to correct them - change in government spending, taxes and money supply.	Understand the excess demand and deficient demand and its measures to correct it.	Ipsative assessment	PPT/ Visual work	Integrative Method	Business studies and Political Science	Problem Solving
1st Aug to 15th Aug (11)	Unit 4: Government Budget and the Economy: Government budget - meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; classification of expenditure – revenue expenditure and capital expenditure.	Understand the role of government in monetary life of public.	Norm-referenced assessment	Assignment	Inquiry Based Learning	Finance and public Administration	Information Literacy
16th Aug to 31st Aug (12)	Unit 5: Foreign exchange rate – meaning of fixed exchange rate and flexible rates and managed floating rate, Merit and demerit of Fixed and Flexible exchange rate system, sources of demand and supply of foreign exchange. Determination of exchange rate in a free market	Understand the role of government in determining and affecting foreign exchange rate	Case study based questions	Assignment	Inquiry Based Learning	History, Business studies and Political Science	Critical Thinking
1st Sep to 15th Sep (11)	Counti---Unit-5:- Meaning of Balance of Trade and balance of payments .Components of Current Account and Capital Account, Surplus, balance and Deficit balance of payments accounts. Revision of Foreign Exchange and Balance of payments.	Understand the role of government in maintaining balance of payment situation of the country.	Norm-referenced assessment	Assignment	Constructivist	Life Skill, Reasoning and Psychology	Collaboration

16th Sep to 30th Sep	HALF YEARLY EXAMINATION						
1st Oct to 15th Oct (8)	PART-B:--CH-1 Indian economy on the eve of independence - Main features of Indian economy such as level of economic development, Agricultural sector, industrial sector , foreign trade, demographic condition, infrastructure and occupational structure	Understand the conditions of indian economy on the eve of indepedance.	Oral assessment	Notes and assignments	Role play Graptic organizer	Geography , History, Pol sci.	Communi cation
16th Oct to 31st Oct	CH-2 Indian economy (1950-1990) - Economic planning, goals of five year plans, features, problems and policies of Agriculture , industries and foreign trade. CH- 3 ECONOMIC REFORMS SINCE 1991. Need for economic reforms & main features NEP -	Understand the economic planning & its goals. Role of NEP in growth of Indian Economy	Case study based question	Notes and assignments	Integrative Method	Indusrty , innvationa & infrastructure	
1st Nov to 15th Nov (11)	CH- 4: Human capital formation: : Role of human capital in economic development; CH-5 Rural development: Key issues- credit and marketing- role of cooperatives, agricultural diversification alternative farming –organic farming.	Understand the role of human capital in economic development .Challenges of rural areas and steps taken by Govt to improve the situation.	Norm-referenced assessment	Question based on topic	Group Activites	History, Business studies and Political Science	Communi cation
16th Nov to 30th Nov (12)	CURRENT Challenge ... (Contd.) CH-6 Employment, growth, informalisation & other issues, CH-7 Sustainable Economic Development:	Current situation of employment in India .How can we achieve sustainable development.	Ipsative assessment	Notes and assignments	Role play	Zero Hunger, Clean water and sanitation	Critical Thinking
1st Dec to 15th Dec (12)	Development Experience of India:- A comparison with neighbours Indian, Pakistan and China a comparison on the basis of economic policies, Infrastructure and social reforms	Understand the critical analysis of growth history of India with its neighbour Pakistan and China in last 70 years.	Ipsative assessment	Notes and assignments	Collaborati ve Learning	Decent work and Economic growth	Communi cation
16th Dec to 31st Dec	Revision Work of syllabus			CBSE Sample Papers			

1st Jan to 31st Jan	REVISION & PRE-BOARD EXAMINATION	Previous year CBSE question papers
Syllabus For Exams session 2025-26		
Unit test -1	Macro Economics CH -1 to 4 -(30 Marks)	
Half Yearly Exam	Complete Macro Economics CH -1 to 12 -(80 Marks)	
Pre Board Exam	Complete Macro Economics (40 Marks), Complete Syllabus of I.E.D (40 Marks)	
Annual Exam	Complete Syllabus (80 Marks)	